

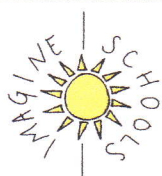
Connecting Home & School

Imagine Madison Avenue School of Arts
Mrs. Daphne Williams, School Leader

October 2011

"Happy are those who dream dreams...
... and are willing to pay the price to make them come true" Leon J. Suenes

Working Together for School Success ☺



Imagine the Possibilities.....

Dear Parents/Guardians;

The school year is off to a great start and we want to thank you for choosing Imagine Schools! We appreciate all of you and your patience with us as we opened a new school year.

As we progress through the year we will focus on all 6 of Imagines Six Measures of Excellence in partnership with you.

We believe that every successful school must balance achievement in six important areas. Because we are passionate about constant improvement, we evaluate each of our schools and our organization by these measures.

Imagine Madison Avenues grades:

	08-09	09-10	10-11	11-12
Parent Choice & Satisfaction:	B	A	A	A
Academic Achievement:	B	B+	A	A
Character Education:	C+	B+	B	A
Economic Sustainability:	A	B	A	A
Shared Values:	A-	C+	A	A

Together we can achieve success!

Have a blessed month! ☺

Dismissal---3:35 front entrance will open. We ask for your patience and cooperation in all dismissal procedures. Our first priority is Safety of children. Working together ensures a great school!

Attendance:
A Key to your student's & school's Success

October Count Week 3rd-7th

The State of Ohio distributes the state share of school funding based on student enrollment during the first full week of October. It's very important that we count every student in our school district so we can collect all the money owed us from the state in order to remain economically sustainable and provide a solid education for your children.

We encourage good attendance all year, but the first full week in October is especially important. Having your child in school every day that week will be very helpful for him/her and our whole school.

We realize that circumstances happen that may prevent your child from attending school. Before we can officially count a student who has been absent however, we must have a proper excuse.

If your child must miss school during the first week in October, it is very important for you to send the proper excuse and documentation for the day. State regulations allow us to count students as enrolled, if their absence is officially excused with a note that is turned into the school.

Absences:

Require a phone call to the office before 9am and a written note the following day explaining the absence.

Excused:

- Personal Illness
- Emergency or set of circumstances that in judgment of principal, constitutes good and sufficient cause for absence,
- Funeral of a family member
- Observance of Religious Holidays

Unexcused:

- Personal appointments (hairdresser etc..)
- Truancy
- Oversleeping
- **Hurt the schools AYP attendance**



Imagine Madison Avenue is a Title One School-Wide Program.

A school-wide program--

- **Is built on school-wide reform strategies, rather than separate, add-on services.**

A school-wide program permits a school to use funds from Title I, Part A and other Federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible children who are failing or at risk of failing to meet State standards.

- **Provides flexibility in spending Title I funds.**

School-wide programs have great latitude in determining how to spend their Title I, Part A funds. School-wide programs do not have to identify particular children as eligible for services, show that Part A funds are paying for supplemental services that would otherwise not be provided, or separately track federal dollars. Instead, school-wide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning time and help provide a high-quality curriculum for all children, according to a comprehensive plan to help children meet the State's challenging standards.

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?? Parent Trivia ??
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How did Imagine Madison acquire over 30 musical instruments the first year open?

First one to see or call Mrs. Williams with the correct response will win a prize!

CHAMPS

School-wide Positive Behavior Approach

- C=conversation
- H=how to get help
- A=activity
- M=movement
- P=participation
- S=Success

Each school classroom/common area is being CHAMPED to teach children consistent school-wide behavior expectations. Please ask your child or his/her teacher what some of our CHAMPS are to help reinforce positive behavior choices.

One of the areas we are really working on with our students are hallway and stairwell CHAMPS. When students/adults are moving in the hallways or stairwells the movement should be walking, on the right side, hands at side or on the hand rails.

During dismissal please ensure that your children are practicing appropriate stairwell Movement by walking down stairwells on the right side, holding the railing. There is no jumping stairs or running down stairs, as this is unsafe. If your child or another child is not following the CHAMPS Movement, please stop them and have them start over.

A person of character... Is a good person, someone to look up to and admire. Knows the difference between right and wrong and always tries to do what is right. Sets a good example for everyone. Makes the world a better place.

*****ATTENTION PARENTS *****

**OF
3rd GRADE STUDENTS**

TUESDAY, OCTOBER 4th

OHIO ACHIEVEMENT ASSESSMENT—READING

Will be administered. Please ensure your child a good nights rest, good breakfast and arrival to school on time. Any student achieving proficient (400) will enjoy a special reward from Mrs. Williams☺